

# THE *Star Spangled* BANNER

Helping students to recognize and respect the significance of American symbols.





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## Overview

1. **Title:** The Star Spangled Banner
2. **Purpose:** We can unify ourselves in the defense of our founding principles as we learn and live them. *"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness."*-Declaration of Independence
3. **Objective:** Students will be able to recite our National Anthem, the Pledge of Allegiance, and understand their meanings. They will recognize and respect the significance of American symbols.
4. **Duration:** 1 hour plus 5 minutes a day for several days for memorization of the first stanza of the Star Spangled Banner. Art projects not included due to varying durations, see websites for details.
5. **Grade:** K-6
6. **Content Area & Core Standards:** Social Studies, Language Arts, Math, Art, Music.
7. **Resources / Materials needed:** The book "The Flag Maker" by Susan Bartoletti (optional). Supplies for math lesson: post it's, rulers and printouts as needed. Preview movies and websites.
8. **Vocabulary:** Symbol, motivate.
9. **Differentiation:** Integrated group and individual instruction through discussion, writing, math, music and art.
10. **Motivation/Anticipatory Set:** Class discussion and interaction with everyday symbols illustrated with enclosed images.
11. **Assessment:** Assess understanding as students participate in lesson activities. Are they respectful? Can they verbally express emotion





## Book Description

In this lesson, the symbols of America are easily and beautifully taught through music, math, art, social studies and language arts. Students and families will love to experience the creation of our Star Spangled Banner and understand its magnitude through graphing and geometry. They will learn to express their respect for America and her symbols through art, music, and poetry. Using this unique multi-media and cooperative learning lesson, teaching American symbols will be an unforgettable experience.



Lesson



**Introduction:** **SHOW** the following **symbol images** to students and allow them to tell you what they represent.

*Note: See larger Symbol Images on pages 6-9*



★ McDonalds

★ Coca-Cola

★ Wii

★ Mickey Mouse  
(Disneyland/Disney World)

★ Nike

★ Stop Sign

★ Olympic Rings

★ Hershey's Kiss

★ Apple Computer

These **IMAGES** are called **symbols**.



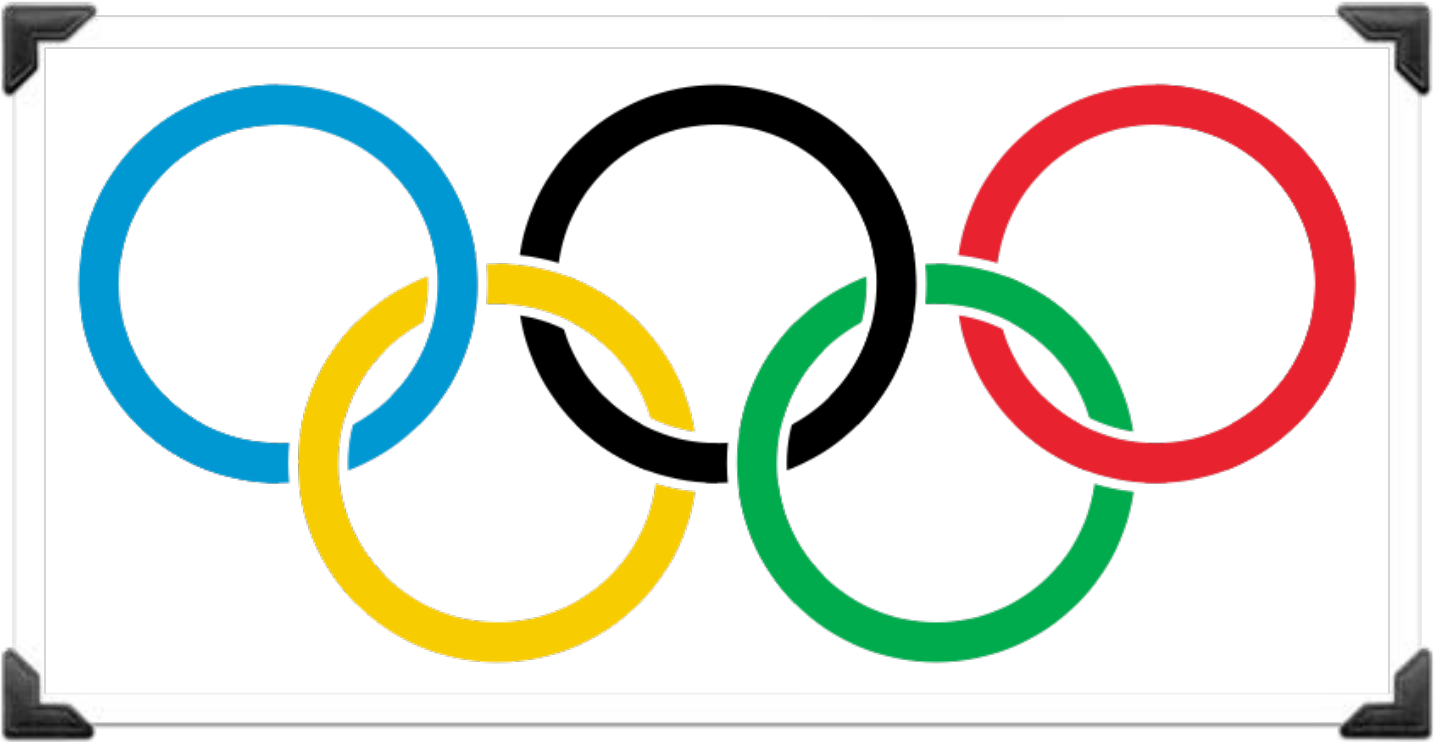
**What is a symbol?**

**Symbol** is one of our vocabulary words.

Lets **TALK** about them now.







JUST DO IT.







Lesson



## Vocabulary Words



**Symbol:** a thing that stands for or represents something else.  
*The American flag is a **symbol** for our country.*

**Motivate:** to create an interest or enthusiasm to do something.  
*The flag can **motivate** me to stand with respect.*

**SYMBOLS** can **motivate** us to action or feeling. *(Discuss the following questions & answers with your class)*



**What symbols, people, or places motivate you to feel or act:**

• **quiet** • **reverent** • **respectful**

Possible answers: church, principal, teacher, library, museum, cemetery, music etc.



**What symbols, people, or places motivate you to feel or act:**

• **excited** • **happy** • **proud**

Possible answers: music, home, Mickey Mouse, temple, etc.



Lesson



Lets **LOOK** at some of the **most powerful symbols in the world.** *(As you view each image discuss the feelings motivated with each symbol)*

*These symbols represent America.*



★ Bald Eagle



★ Statue of Liberty



★ Liberty Bell



★ Mount Rushmore



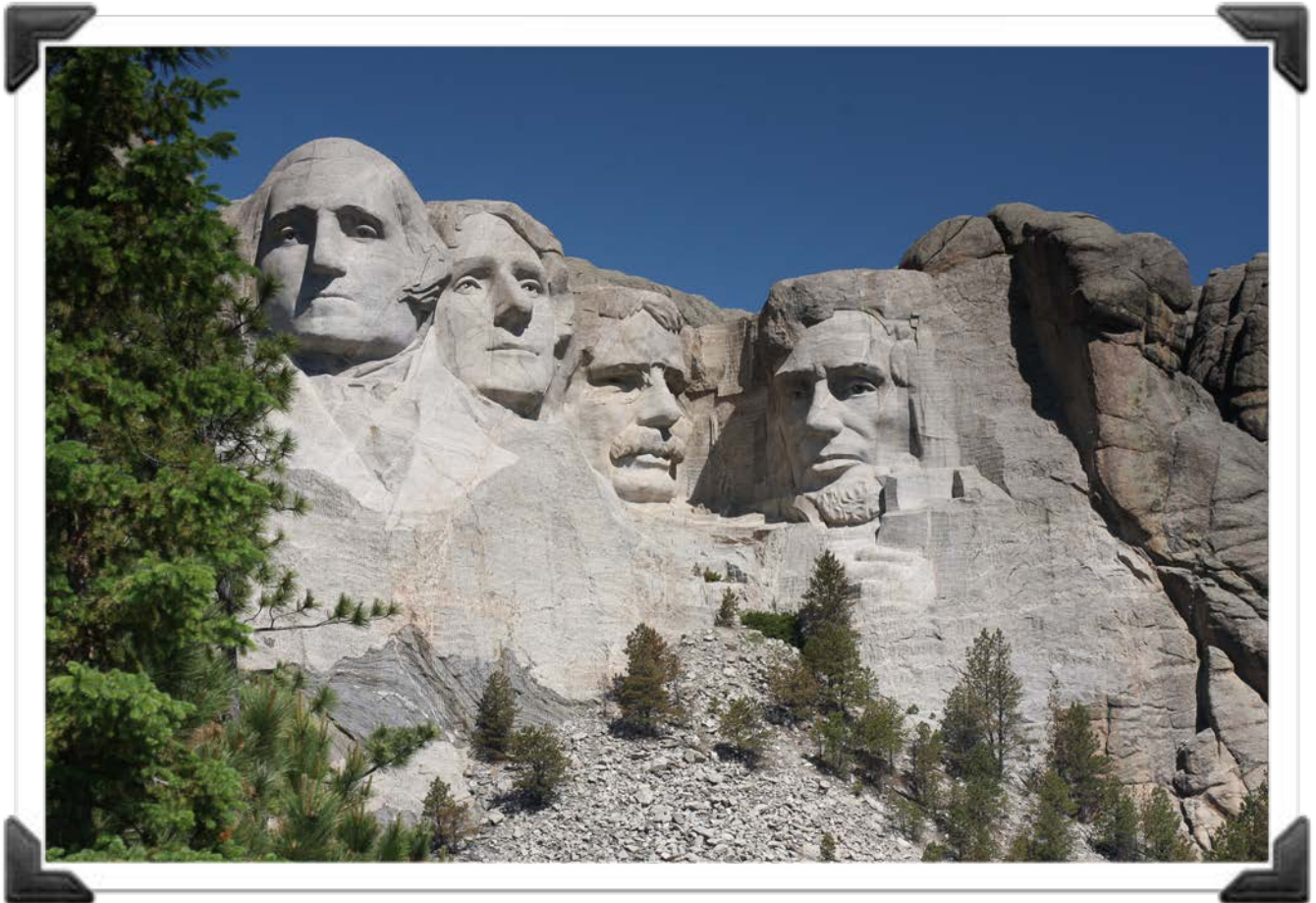
★ Soldiers  
with Flag



★ Flag









Lesson



The **AMERICAN FLAG** is a **special symbol** for our country.



**Did you know there are procedures to follow when we see our flag?**

- **stand up, stand still**
- **right hand over heart**
- **be quiet**

*And these are only a few...*

**DO** all three until the flag passes you, or you are done saying the pledge or anthem, and/or you are asked to be seated.

*Lets try it...*

But **FIRST** we need to **talk about the pledge** and what it means.

The **PLEDGE OF ALLEGIANCE** was written by **Francis Bellamy** as a children's poem in 1892.

**BEFORE** reciting the Pledge help your students understand the meaning of the words.

-15-

[smileifyou'rehappy-libertykids website link](http://smileifyou'rehappy-libertykids.com)

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Lesson



*The Boy Scouts have created a translation for each part of the Pledge:*

**I pledge allegiance...** you promise to be loyal  
**to the Flag...** to the symbol of your country  
**of the United States of America...** a nation of 50 states and  
 several territories, each with certain rights of its own  
**and to the Republic...** a country where the people elect  
 representatives from among themselves to make laws for everyone  
**for which it stands...** the flag represents the values of our form of  
 government, in which everyone is equal under the law  
**one Nation under God...** a country formed under God whose  
 people are free to believe as they wish  
**indivisible...** the nation cannot be split into parts  
**with liberty and justice...** with freedom and a system of law  
**for all...** for every person in the nation, regardless of their differences





Lesson



**EVERY COUNTRY IN THE WORLD** has a flag, but when we see our own country's flag our feelings react to that symbol.



**How does seeing the flag motivate feeling within you?** (happy, hopeful, respectful, courageous, emotional, proud)

The **FLAG UNITES** the **citizens of America** under the symbol of freedom.

**SEEING** the flag **inspires us to act courageously and respectfully?** (military, stand with our hand over heart, thankful for our freedoms we enjoy.)

Practice reciting the Pledge of Allegiance



**Why did America choose red, white, and blue? Why stars?**

Lets **WATCH** a short 1 minute **video** about our flag that will answer these questions.

*Click **HERE** to visit website for 1 minute video*



Lesson



Now we are going to take a

**REVIEW QUIZ.**

*(see pdf at the end of the lesson)*

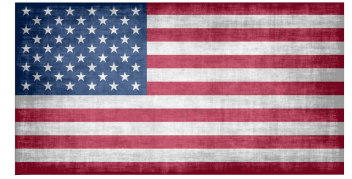
**MANY YEARS AGO** during the **War of 1812** there was a special, huge **30 x 42 ft flag** made by a woman named **Mary Pickersgill** to fly at **Fort McHenry** in Baltimore, Maryland.

That was a long time ago, **200 years ago!** **CHILDREN** **didn't wear** blue jeans or tennis shoes. There **wasn't** fast food or Wal-Mart. The American flag didn't look like it does today.

The **SOLDIERS** at Fort McHenry **wanted a flag** that was large enough to scare the **British** away.



Lesson



**MATH CHALLENGE:**

See pages 20-22

*Bigger than a mailbox*

The banner is bigger than...



The banner is bigger than...



The banner is bigger than...



The banner is bigger than...



The banner is bigger than...



The banner is bigger than...



**Before Class:** Print out images on paper and attach to bottom of white board or project final image onto a whiteboard in front of the class. Have children stick post it notes vertically above image they believe is bigger than the Star Spangled Banner.

Click [HERE](#) for website with printable PDF images



**How big is 30 feet by 42 feet?**

- Is it bigger than a **mailbox**?
- Big enough for our **class** to fit in it?
- Bigger than our **classroom**?
- As big as the **school**?
- An **elephant**?
- Car**? etc.





The banner is bigger than...



The banner is bigger than...





The banner is bigger than...



The banner is bigger than...





The banner is bigger than...



The banner is bigger than...



Mailbox



Classroom



School



Elephant



Car

Lesson



**WE** are going to do a **math experiment**. **FIRST** we need to **graph our estimates**.

**TALK ABOUT** the **graphing results**, the Banner is bigger than the mailbox, classroom, elephant, and car... ***but not the school.***

You may want to go on a **FIELD TRIP** to the **gymnasium** to measure the actual size of the star Spangled Banner.

**YOU COULD USE** **rulers** to place and measure the **30 ft height and 42 ft. length** (*thats a lot of rulers*), **PRE-MEASURE AND MARK** the **outer edges** and have students try to hold hands and circle the **CIRCUMFERENCE** of flag (*you may need to combine with another class*), have the children **stand inside** the



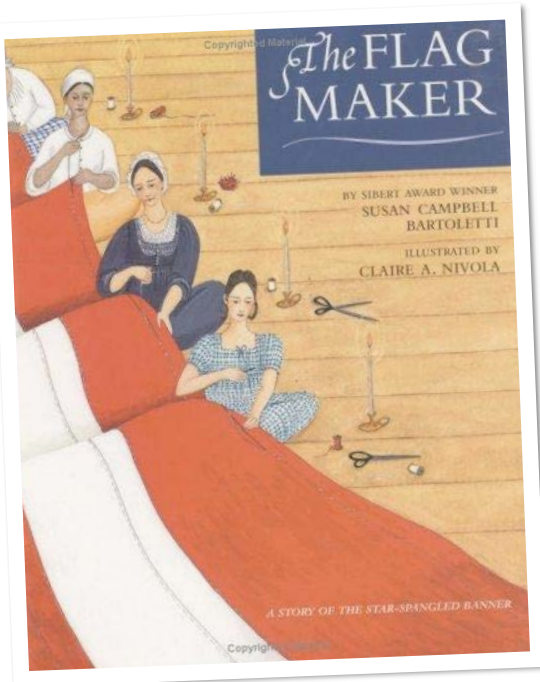
Lesson



# Mary Pickersgill

Read Book

Watch Video



or



Read aloud “The Flag Maker,” by Susan Bartoletti

**Broad Stripes and Bright Stars Video:** 11 minutes 03 seconds A dramatic retelling of making of flag, performed at the National Museum of American History. *(click title and go to website for video)*





Lesson



## Did you know?

**1** It is not confirmed but widely believed George Washington commissioned Betsy Ross to make the first flag for America.

★ Don't confuse this with the Star Spangled Banner which was commissioned specifically for Ft. McHenry.

**2** Our Flag has changed 28 times. Our current flag was designed by a high school student, Robert Heft for a school project. Robert created a flag and received a B-. His teacher told him if he got congress to accept his design he would change his grade to an A. The rest is history. It has flown over every state capital building, and is the only flag to have flown over the White House under five administrations.



Lesson



Would you like to see the real **Star Spangled Banner**?

**TELL THEM** there are **museums** in Washington DC called the **Smithsonian**. It houses millions of historical artifacts.

**Fun Fact:** IF YOU SPENT 1 MINUTE AT EACH EXHIBIT IT WOULD TAKE APPROXIMATELY 258 YEARS AND 9 MONTHS TO SEE EVERYTHING IN THE MUSEUMS!

**LUCKILY**, we have the **internet** and can visit parts of the museums online. **LETS TAKE A LOOK** at the original



*Star Spangled Banner.*

Spend time **EXPLORING** as a class **The Star Spangled Banner** at the Smithsonian.

**HERE**

**EXPLORE** interactive flag and other information.

**HERE**

See page 27





Image from Smithsonian Institution

1996

Lesson



Story:

When a **YOUNG LAWYER** saw the **Mary Pickersgill** flag flying through a battle at Fort McHenry **HE WAS inspired to write a poem** about the flag. **HIS NAME** was **Francis Scott Key** and the **NAME OF HIS POEM** was the:

*Star Spangled Banner.*

We now sing his poem as

**our National Anthem.**

*Writing Exercise #1*

**In your own words or pictures...**

- as a **class**
- in **groups**
- or as **individuals**

**HAVE** the **STUDENTS** re-write the **first stanza** of the **Star Spangled Banner**.

-28-



# Lesson



## Example:

Yo! open your eyes, the sun is coming up,  
 We were pumped to cheer for our flag  
 last night,  
 those fat stripes and white stars kept flying  
 in a deadly battle  
 over the mounds of dirt, the flag kept  
 flapping.  
 It looked like the fourth of July with  
 fireworks exploding in the sky,  
 but with all that light we saw the flag stay  
 raised on the flagpole,  
 Our flag keeps waving in all the land  
 reminding us of our freedom and the  
 brave Americans that protect and fight  
 for our freedom.

## *In your own words...*

### First Stanza of the **Star-Spangled Banner**

O say can you see, by the dawn's early light,  
 What so proudly we hail'd at the twilight's last gleaming,  
 Whose broad stripes and bright stars  
 through the perilous fight  
 O'er the ramparts we watch'd were so  
 gallantly streaming?  
 And the rocket's red glare, the bombs  
 bursting in air,  
 Gave proof through the night that our  
 flag was still there,  
 O say does that star-spangled banner  
 yet wave  
 O'er the land of the free and the  
 home of the brave?

Name \_\_\_\_\_

Directions: In your own words rewrite the first stanza of the Star Spangled Banner.

#### Example:

Not open your eyes, the sun is coming up.  
 We were pumped to cheer for our flag  
 last night,  
 those fat stripes and white stars kept flying  
 in a deadly battle  
 over the mounds of dirt, the flag kept  
 flapping.  
 It looked like the fourth of July with  
 fireworks exploding in the sky,  
 but with all that light we saw the flag stay  
 raised on the flagpole,  
 Our flag keeps waving in all the land  
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#### First Stanza of the Star-Spangled Banner

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 Whose broad stripes and bright stars  
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 O'er the ramparts we watch'd were so  
 gallantly streaming?  
 And the rocket's red glare, the bombs  
 bursting in air,  
 Gave proof through the night  
 that our flag was still there,  
 O say does that star-spangled  
 banner yet wave  
 O'er the land of the free and  
 the home of the brave?

I can  
**REWRITE**  
 my own Star Spangled Banner poem.

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Click  
 HERE for  
 printable  
 PDF  
 worksheet  
 page

Lesson



## Writing Exercise #2

**SHOW** image of the **flag flying**, play **patriotic song**.

**HAVE** the students **write a poem** about **what they see** and **how it makes them feel**. **ENCOURAGE** them to **be descriptive** as they describe what they see and how they feel.

### Song Activity:

**Play one or both of the following patriotic songs.**

*(touch song titles for sing-a-long)*

Sing:  
**Your A Grand  
Ole Flag**

Sing:  
**Star Spangled  
Banner**





Lesson



Review American Flag Etiquette Rules

**Liberty Color Guard**

The Liberty Guard is a prestigious honor. You, as a teacher/leader, have a unique opportunity to teach proper flag etiquette. The guard consists of up to five student members and one adult supervisor. The guard line is up single file, taking care to be as precise as possible. They can follow or be followed by the teacher, or the teacher can stand by the flagpole.

**Rules on how to display the flag:**

- When grouped, it is in the center and at the highest point of group or in front of other flags.
- To position the flag in a half-fold, first hoist the flag to the peak of the staff for an instant and then, in respect for the deceased, lower it to the half-fold position — exactly halfway between the top and bottom of the staff. Before lowering it to the peak of the pole, the flag opens to the peak of the pole. When displaying the flag against a wall, vertically or horizontally, the stars are on the left.
- On a stage, it is placed on the speaker's right side, that is, the left side to the audience. When carried with one other flag, it is on the right ceremoniously. Ordinarily it should be displayed only between sunrise and sunset. It should be illuminated if displayed at night. The flag is saluted while hoisting or lowering the flag.
- When hung with the national banner of other countries, each flag must be displayed from a separate pole of the same height. Each flag should be approximately the same size and should be raised and lowered simultaneously.
- When displayed with another flag, and the staff are crossed, the flag of the United States is placed on its own right with its staff in front of the other flag.
- Handle the flag with reverence. It represents our great country. To properly fold the U.S. flag, follow these steps:
  - Two people face each other, each holding one end of the flag. Stretch it horizontally at waist height and fold in half lengthwise.
  - Fold the flag in half lengthwise again, the union (stars) should be on the top.
  - One person holds the flag the union while the other starts at the opposite end by making a triangle fold.
  - Continue to fold in the flag in triangles from the stripes end until only the blue field with stars is showing.

**Guard Member #1:** Holds folded flag. The proper way to carry a folded flag is: hold the left hand horizontally with fingers together, close to the body at waist level, place the folded flag on the hand with the straight side nearest the bearer's body, the right hand (swoon hand) is then placed on top of the flag, gently holding it in place; the hands should be at approximate 90° one to the other.

**Guard Member #2-4:** follows silently in march line

**Guard Member #5:** (last in line) Calls "MARCH" out loud with a strong voice.

**CEREMONY:**

**Teacher:** "Color Guard Attention" (stands at attention in line). "Will the audience (if there is one) please stand as we raise (or lower) the colors of the United States of America"

- Guard member #5: (last in line) "Color Guard MARCH: LEFT, RIGHT, LEFT, RIGHT, LEFT" & so forth until the flag pole is reached.
- Guard line marches to flag pole, when it is reached they remain marching in place in line.
- Guard member #5: "Color Guard HALT"
- Guard Line turns to face outward (toward the audience). Guard #1 works silently with remaining members to unfold (or fold) flag. Guard members 2-4 keep palms up protecting flag from touching ground.
- Guard #1, 2, attach and Guard #3 raise or lowers the colors, returning to guard line.
- Guard #5: (last in line) "Will the audience please repeat the Pledge of Allegiance, (guard members turn to face flag at attention) I pledge..."
- Teacher: "Color guard dismiss"

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Click [HERE](#) for printable PDF Liberty Color Guard

**SET A GOAL** as a class to become respectful to our flag. **TALK** about the situations they see a flag in ...parades etc. practice rules.

*Make a Class Flag*

**Directions:**

Take a white sheet and pre-cut into small individual pieces for each student to design and color a representation of themselves, a self-portrait, a **SYMBOL** for themselves. Sew or staple all pieces together for a class flag to hang in classroom for the school year.







# Liberty Color Guard

The Liberty Guard is a prestigious honor. You, as a teacher/leader, have a unique opportunity to teach proper flag etiquette. The guard consists of up to five student members and one adult supervisor. The guard line's up single file, taking care to be as precise as possible. They can follow or be followed by the teacher, or the teacher can stand by the flagpole.

## Rules on how to display the flag:



1. When grouped, it is in the center and at the highest point of group or in front of other flags.



2. To position the flag at half-staff, first hoist the flag to the peak of the staff for an instant and then, in respect for the deceased, lower it to the half-staff position -- roughly halfway between the top and bottom of the staff. Before lowering it for the day, raise the flag again to the peak of the pole.



3. When displaying the flag against a wall, vertically or horizontally, the stars are on the left.



4. On a stage, it is placed on the speaker's right side. (this is the left side to the audience) When carried with one other flag, it is on the right.



5. The flag should be raised briskly and lowered slowly and ceremoniously. Ordinarily it should be displayed only between sunrise and sunset. It should be illuminated if displayed at night. The flag is saluted while hoisting or lowering the flag



6. When hung with the national banner of other countries, each flag must be displayed from a separate pole of the same height. Each flag should be approximately the same size. They should be raised and lowered simultaneously.



7. When displayed with another flag and the staffs are crossed, the Flag of the United States is placed on its own right with its staff in front of the other flag.



8. Handle the flag with reverence. It represents our great country. To properly fold the U.S. Flag, follow these steps:

a. Two people face each other, each holding one end of the flag. Stretch it horizontally at waist height and fold in half lengthwise.

b. Fold the flag in half lengthwise again, the union (stars) should be on the top.

c. One person holds the flag by the union while the other starts at the opposite end by making a triangular fold.

d. Continue to fold in the flag in triangles from the stripes end until only the blue field with stars is showing.

**Guard Member #1-** Holds folded flag. *The proper way to carry a folded Flag is; hold the left hand horizontally with fingers together, close to the body at waist level, place the folded Flag on the hand with the straight side nearest the bearer's body, the right hand (weapon hand) is then placed on top of the Flag, gently holding it in place; the hands should be at approximate 90° one to the other.*

**Guard Member #2-4** follows silently in march line

**Guard Member #5** (last in line) Calls "**MARCH**" out loud with a strong voice.

## CEREMONY:

**Teacher-** "*Color Guard Attention*" (stands at attention in line). "*Will the audience* (if there is one) *please stand as we raise* (or lower) *the colors of the United States of America*"

- **Guard member #5-** (last in line) "*Color Guard MARCH: LEFT, RIGHT, LEFT, RIGHT, LEFT*" & so forth until the flag pole is reached.
- **Guard line** marches to flag pole, when it is reached they remain marching in place in line.
- **Guard member #5-** "*Color Guard HALT*"
- **Guard Line** turns to face outward (toward the audience). **Guard #1** works silently with remaining members to unfold (or fold) flag. **Guard members 2-4** keep palms up protecting flag from touching ground.
- **Guard #1,2,-** attach and **Guard #3** raise or lowers the colors, returning to guard line.
- **Guard #5 -** (last in line) "*Will the audience please repeat the Pledge of Allegiance, (guard members turn to face flag at attention) I pledge.....*"
- **Teacher-** "*Color guard dismiss*"

Patriotic  
Art  
Crafts  
Activities



By touching each TITLE below, you will visit a website with more details.



**Flag Collage Project** What an easy project to create with scraps and the students creativity will amaze you!



**5 Pointed Star in One Snip** The name says it all with a few folds and one snip you have a 5 point star.



**Handprint American Flag** This unique handprint flag is so much fun to make and kids will have a blast creating it too!



**USA Paper Airplane** Let this colorful airplane bring patriotism and pride to your students mind as it soars through the air.



**Popsicle Stick American Flag** Students will love to create their very own American flag from popsicle sticks.

Lesson  
Art  
Crafts  
Activities



By touching each TITLE below, you will visit a website with more details.



**Fireworks Pens** Modern John Hancocks will enjoy signing their important documents with these great pens reminiscent of bursting fireworks.



**Hand-made American Flag** This fun project will help your students understand what roll they play in being a U.S. citizen.



**Can-do Stilts** Give your favorite patriot a boost with a pair of classic tin can stilts.



**3-D American Flag** Any student will enjoy creating this 3-D art American flag.



**Patriotic Pinwheels** Printable images or find your own paper to make this simple pinwheel that kids of all ages will enjoy!

Lesson



# American Flag Activity Printable's

Click [HERE](#) for printable PDF worksheet pages below

Name \_\_\_\_\_

**Directions:** Create an American Flag of your very own and explain what it represents.

My design of the

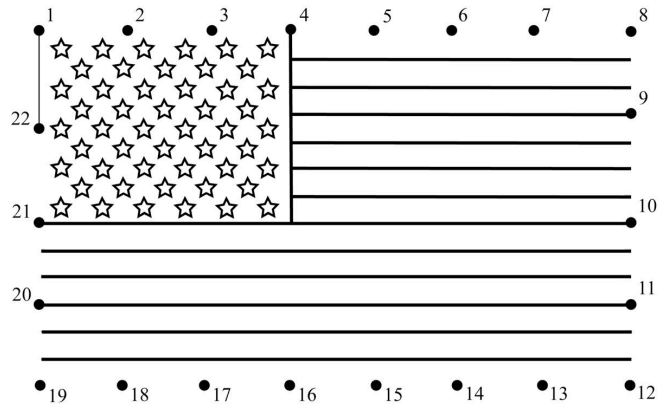
**AMERICAN FLAG**

represents: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

See pages 37

Name \_\_\_\_\_



I choose to show respect for the

**AMERICAN FLAG**

by \_\_\_\_\_

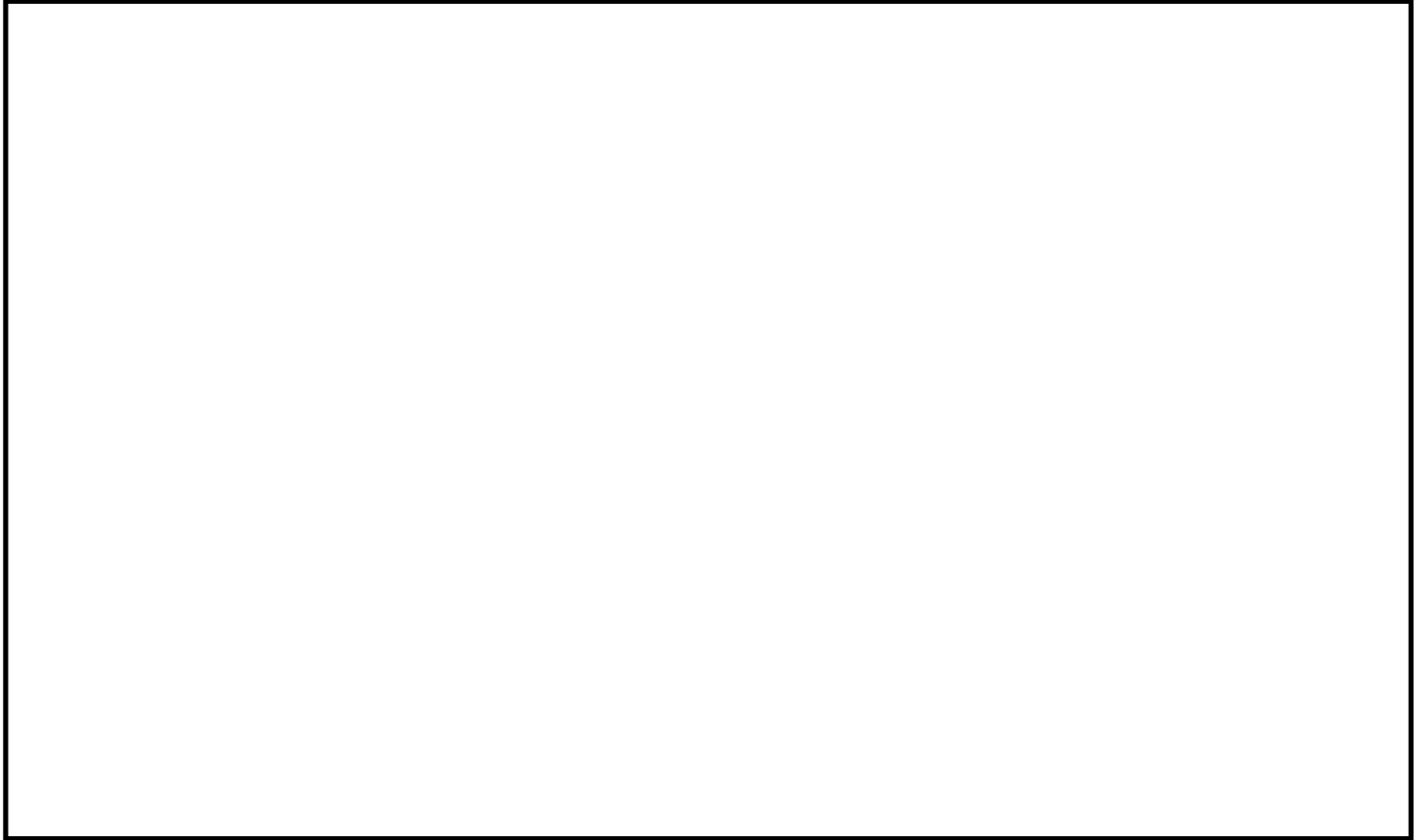
\_\_\_\_\_  
\_\_\_\_\_

See pages 38



Name \_\_\_\_\_

**Directions:** Create an American Flag of your very own and explain what it represents.



My design of the

AMERICAN FLAG

represents: \_\_\_\_\_

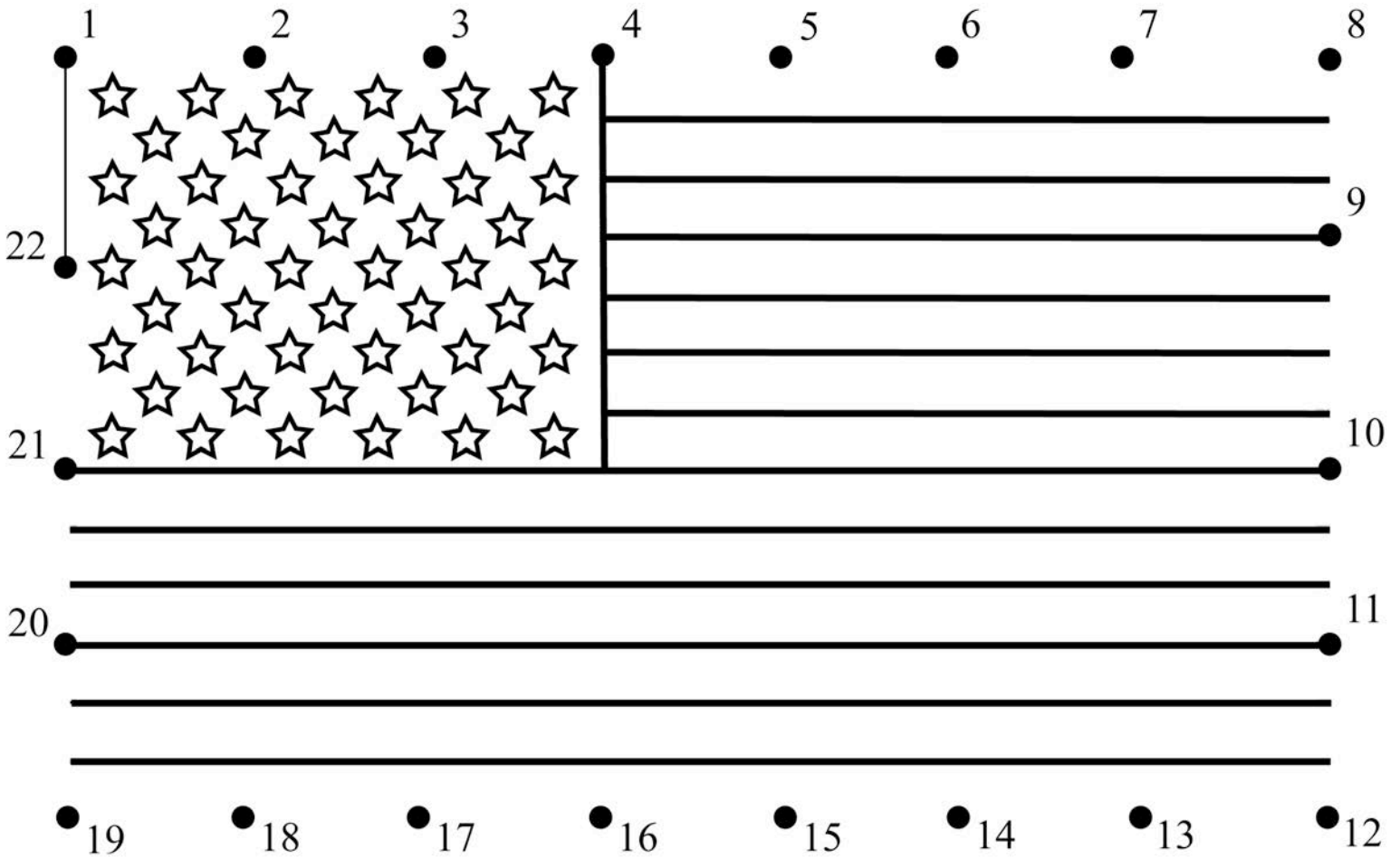
\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_



I choose to show respect for the

AMERICAN FLAG

by \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Resources



**Olympic Ring:** <http://blogs.bgsu.edu/thagert/files/2012/03/Olympic-Rings.png>

**Nike:** <https://onlymissm.files.wordpress.com/2012/04/nike-just-do-it.jpg>

**Hershey's Kiss:** <http://onekit.enr-corp.com/1002116/Hershey's%20Kisses%20Chocolate.jpg>

**Yearly Progress Pro:** <https://athome.yearlyprogresspro.com/index.jsp>

**Wii:** [http://images3.wikia.nocookie.net/\\_cb20100830220658/nintendo/en/images/archive/c/cc/20111125153926!Nintendo\\_Wii\\_Logo.png](http://images3.wikia.nocookie.net/_cb20100830220658/nintendo/en/images/archive/c/cc/20111125153926!Nintendo_Wii_Logo.png)

**Apple:** [https://commons.wikimedia.org/wiki/File:Apple\\_Logo.svg](https://commons.wikimedia.org/wiki/File:Apple_Logo.svg)

**Eagle:** purchased 5/17/2012.

**Statue of Liberty:** [http://upload.wikimedia.org/wikipedia/commons/d/d3/Statue\\_of\\_Liberty,\\_NY.jpg](http://upload.wikimedia.org/wikipedia/commons/d/d3/Statue_of_Liberty,_NY.jpg)

**Liberty Bell:** [http://upload.wikimedia.org/wikipedia/commons/thumb/0/08/Liberty\\_Bell\\_2008.jpg/256px-Liberty\\_Bell\\_2008.jpg](http://upload.wikimedia.org/wikipedia/commons/thumb/0/08/Liberty_Bell_2008.jpg/256px-Liberty_Bell_2008.jpg)

**Mount Rushmore:** [http://www.vrml.k12.la.us/Picture\\_Perfect/USA/rushmore/mtrush.jpg](http://www.vrml.k12.la.us/Picture_Perfect/USA/rushmore/mtrush.jpg)

**America Minute "History of the American Flag":** <http://www.youtube.com/watch?v=4Ozxb0BBffM&feature=related>

**Classroom:** [http://en.wikipedia.org/wiki/File:Andrew\\_Classroom\\_De\\_La\\_Salle\\_University.jpeg](http://en.wikipedia.org/wiki/File:Andrew_Classroom_De_La_Salle_University.jpeg)

**Elephant:** [http://upload.wikimedia.org/wikipedia/commons/2/22/Elephant\\_side-view\\_Kruger.jpg](http://upload.wikimedia.org/wikipedia/commons/2/22/Elephant_side-view_Kruger.jpg)

**Car:** <http://motoburg.com/images/honda-accord-06.jpg>



# Resources



**The Flag Maker:** <http://images.indiebound.com/576/267/9780618267576.jpg>

**Broad Stripes and Bright Stars:** <http://www.youtube.com/watch?v=S-qcpROHI3Y>

**Original Flag @ Smithsonian:** <http://photo2.si.edu/different/nmahflag.gif>

**Star Spangled Banner at Smithsonian:** <http://americanhistory.si.edu/starspangledbanner/making-the-flag.aspx>

**Interactive Star Spangled Banner at Smithsonian:** <http://americanhistory.si.edu/starspangledbanner/interactive-flag.aspx>

**Your A Grand Ole Flag:** [http://www.youtube.com/watch?v=rFV\\_tmTcU0Q&feature=related](http://www.youtube.com/watch?v=rFV_tmTcU0Q&feature=related)

**Star Spangled Banner:** <http://www.youtube.com/watch?v=vPKp29Luryc&feature=related>

**Flag collage project:** <http://www.deepspacesparkle.com/2012/05/02/american-flag-art-project/>

**5 Pointed Star in One Snip:** <http://www.ushistory.org/betsy/flagstar.html>

**Handprint American Flag:** <http://michellesjournalcorner.blogspot.com/2009/06/kid-craft-handprint-american-flag.html>

**USA Paper Airplane:** [http://familyfun.go.com/4th-of-july/4th-of-july-  
printables/u-s-a-paper-airplane-703079/](http://familyfun.go.com/4th-of-july/4th-of-july-printables/u-s-a-paper-airplane-703079/)

**Popsicle Stick American Flag:** <http://www.gingersnapcrafts.com/2012/06/blast-from-past-popsicle-stick-flags.html>





# Resources



**Fireworks Pens:** <http://familyfun.go.com/4th-of-july/4th-of-july-crafts/fireworks-pens-895244/>

**Hand-made American Flag:** <http://smileifyourehappy.wordpress.com/2012/05/17/hand-made-american-flag/>

**Can-do Stilts:** <http://familyfun.go.com/4th-of-july/4th-of-july-crafts/can-do-stilts-674266/>

**3-D American Flag:** <http://howtee.info/32046-how-to-make-an-american-flag.html>

**Patriotic Pinwheels:** <http://crafts.kaboose.com/patriotic-pinwheel.html>

**Printable's:** <https://smileifyourhappy.wordpress.com/lesson-plan-worksheets/>

## Lesson Plan

written by  
Molly Foster  
& designed by Heidi Tribe

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wearelibertykids@gmail.com



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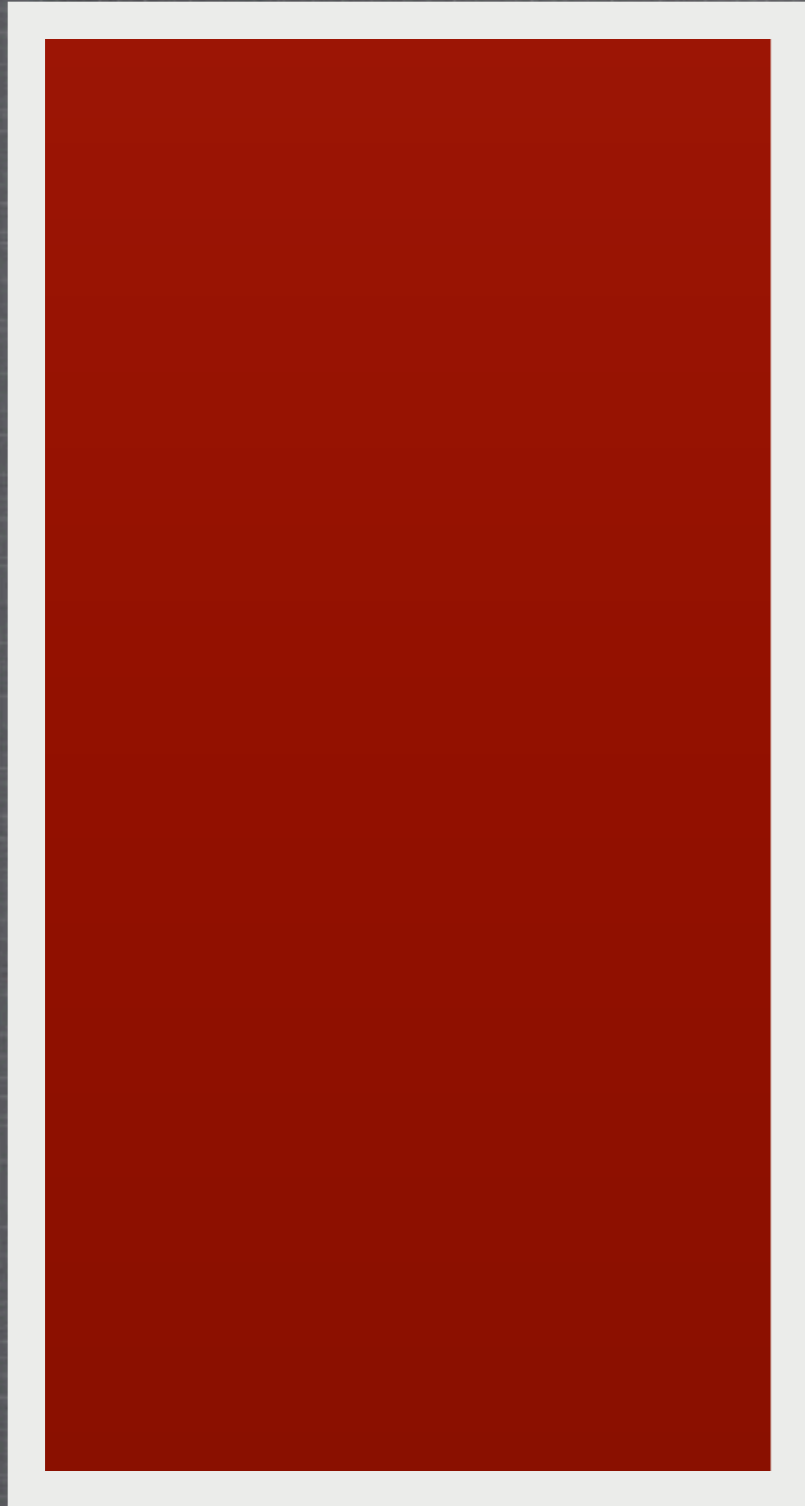
# WHAT DO YOU KNOW?

## The Star Spangled Banner

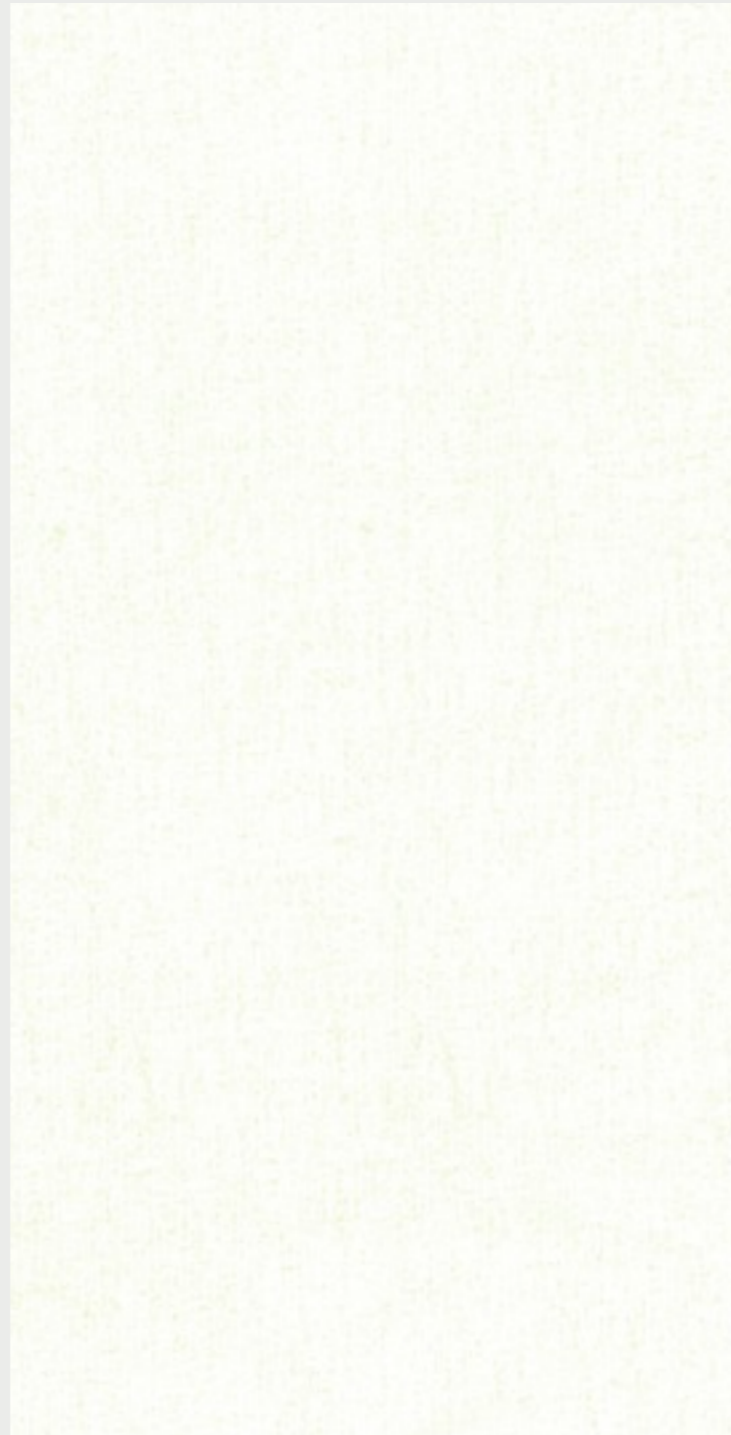
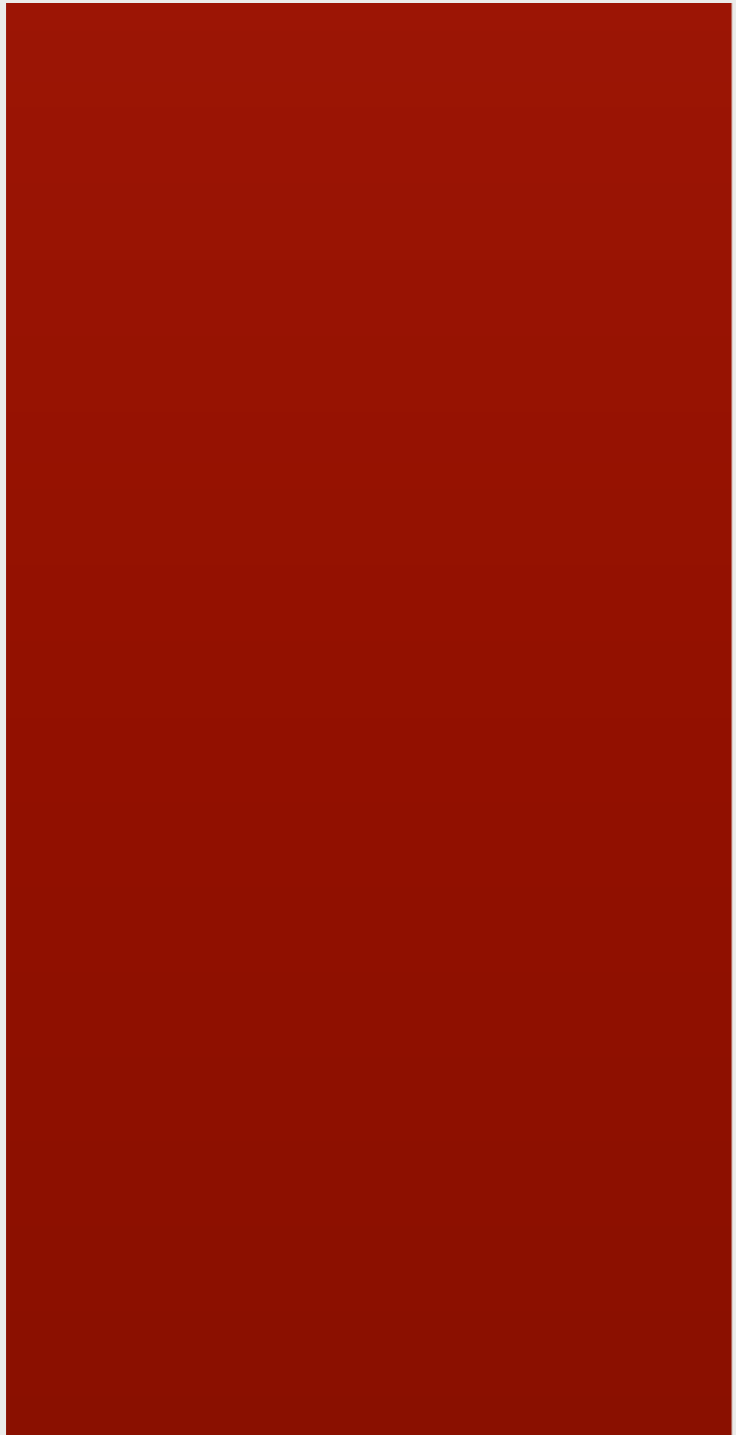


**WHAT 3 COLORS  
REPRESENT THE USA?**

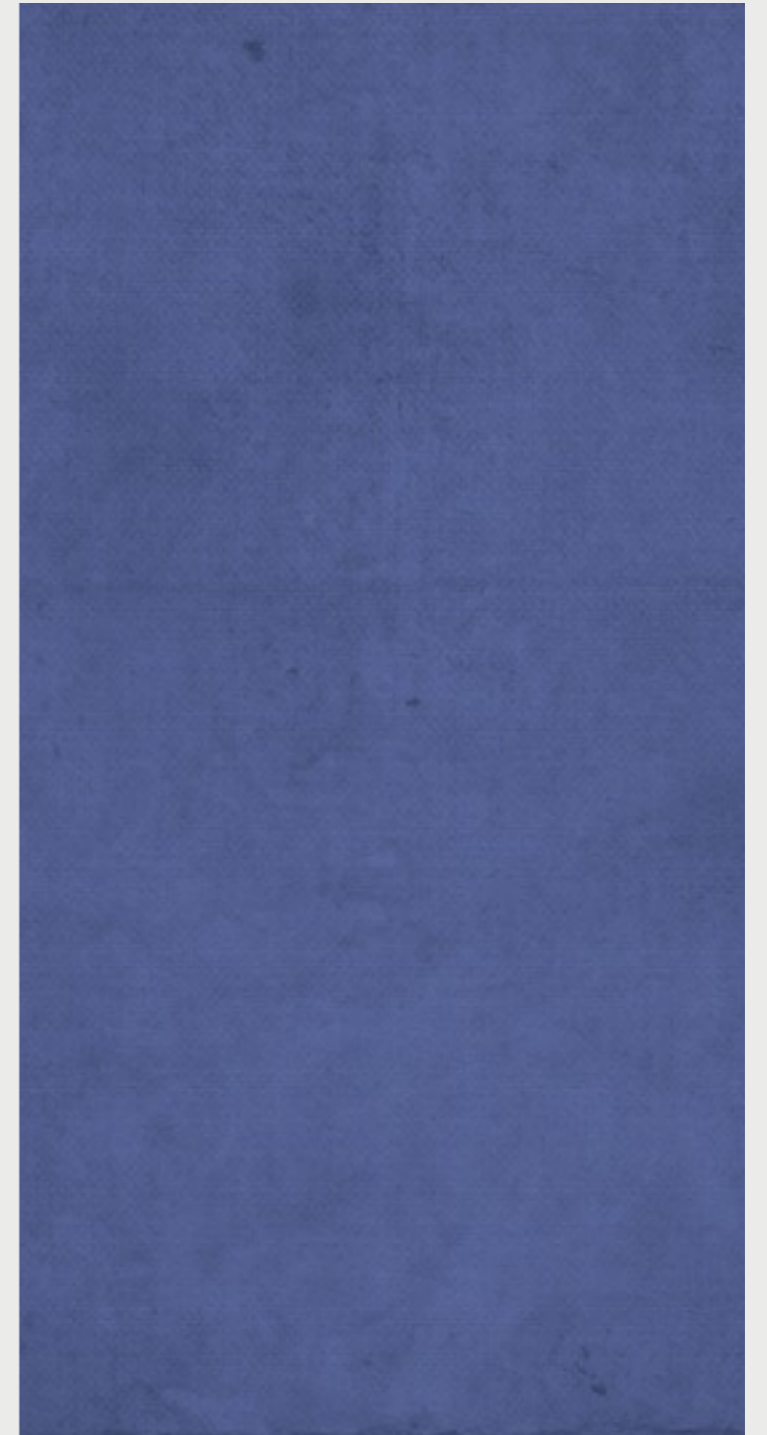
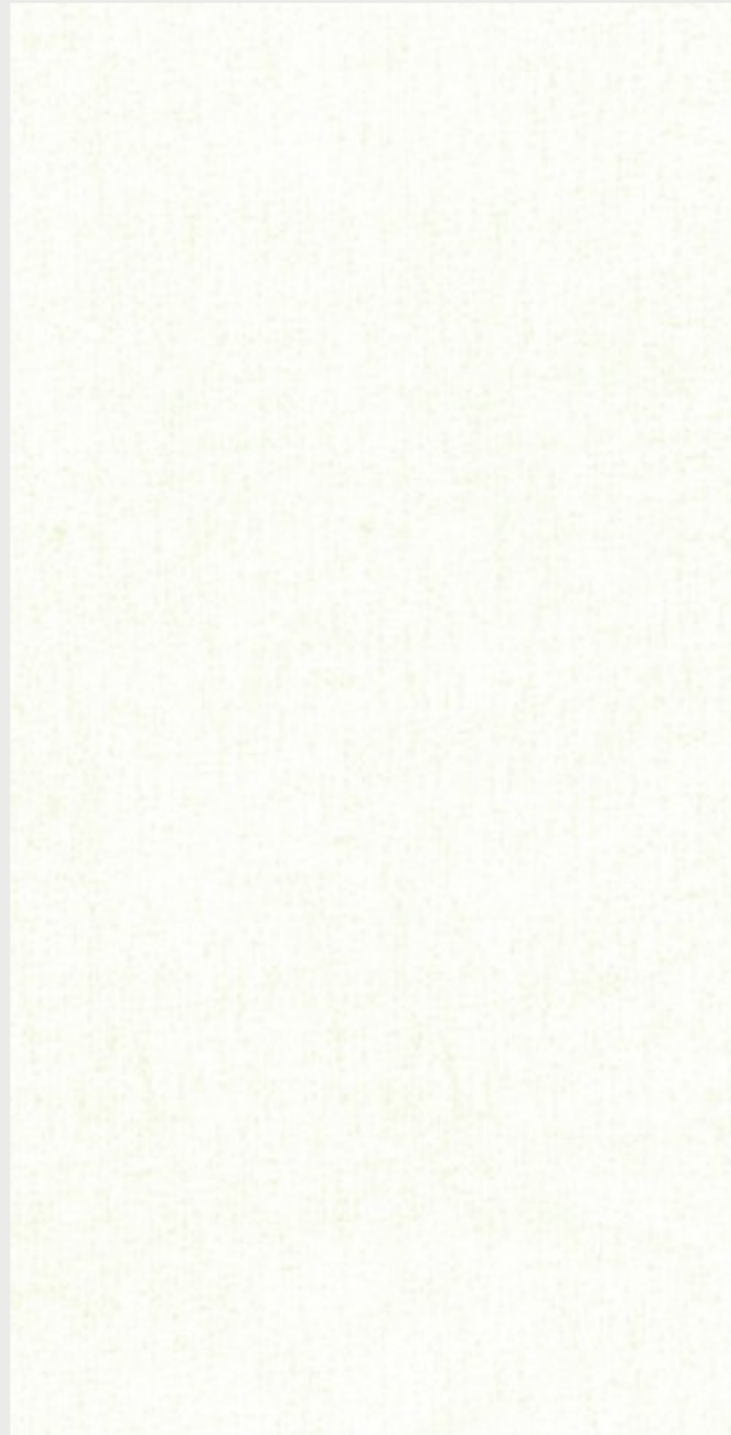
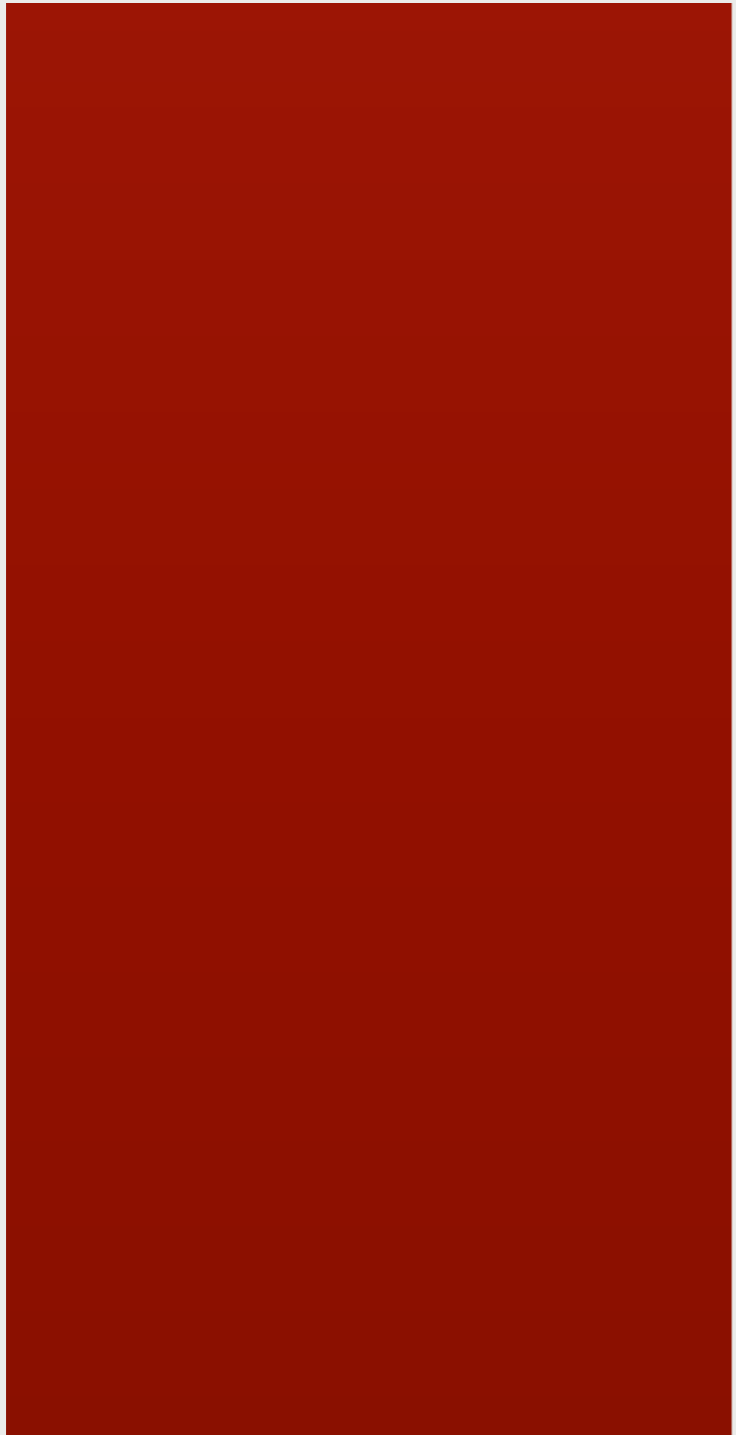
WHAT 3 COLORS  
REPRESENT THE USA?



WHAT 3 COLORS  
REPRESENT THE USA?



WHAT 3 COLORS  
REPRESENT THE USA?



WHAT DOES THE COLOR  
RED MEAN?



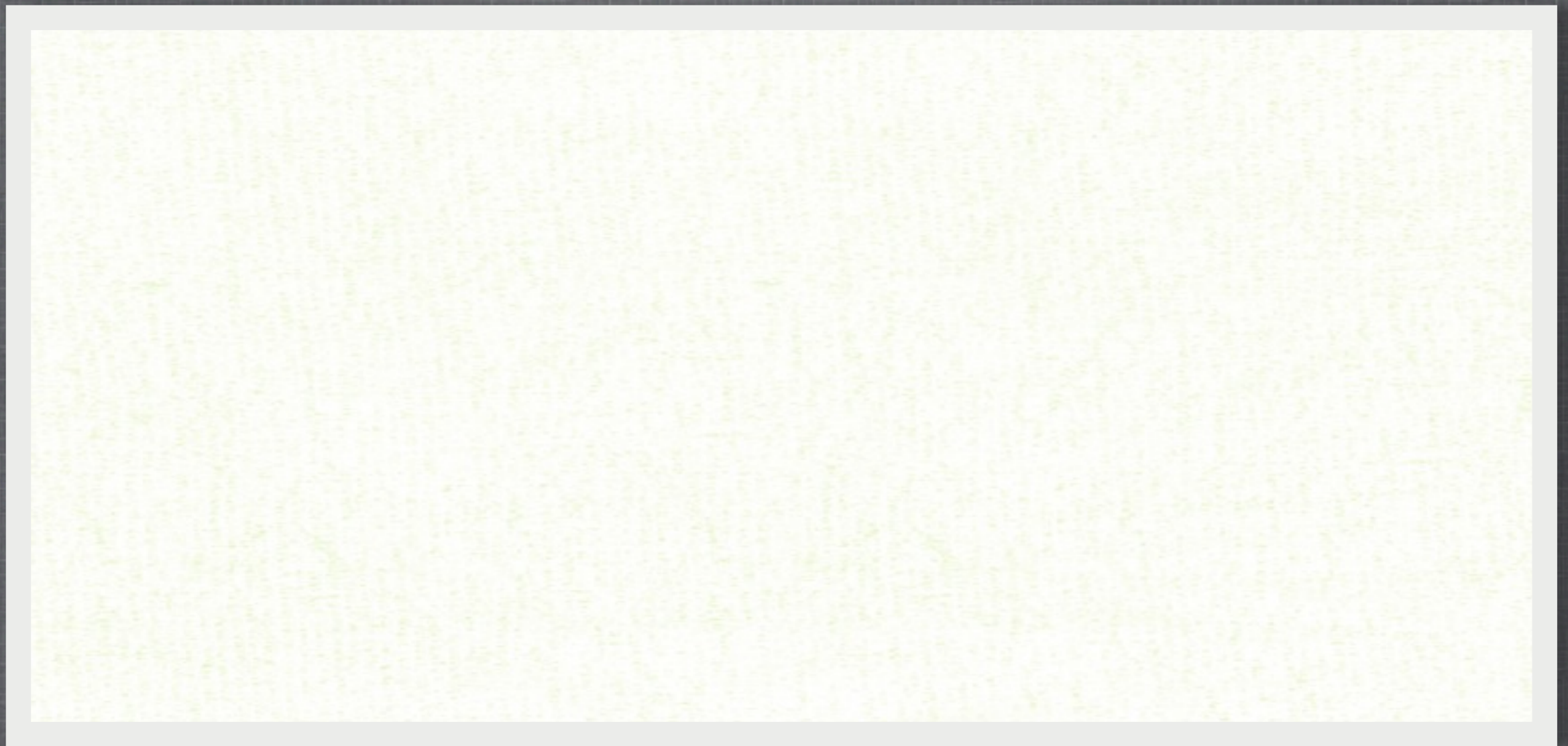
# WHAT DOES THE COLOR RED MEAN?

★ valor

★ hardiness



# WHAT DOES THE COLOR WHITE MEAN?

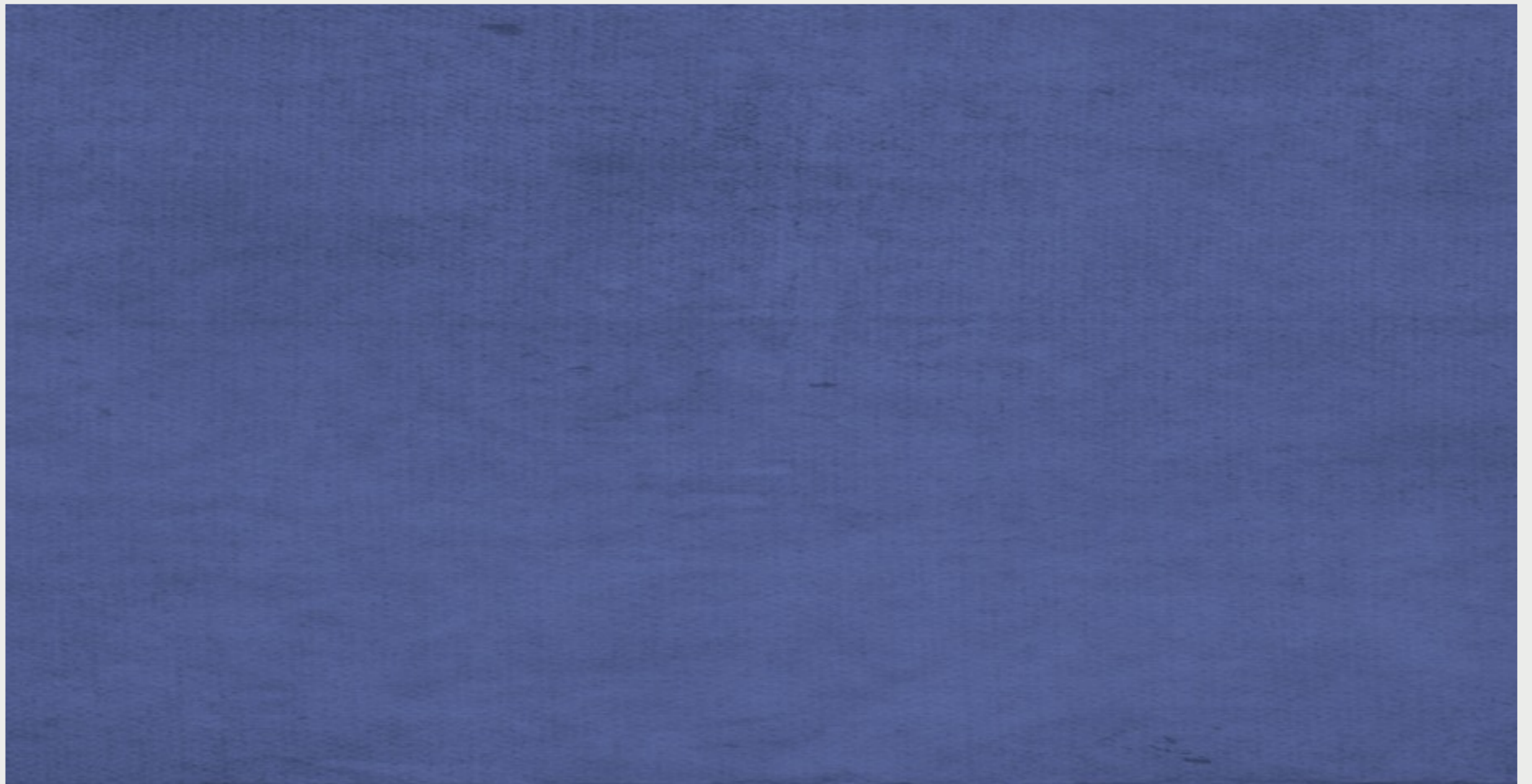


# WHAT DOES THE COLOR WHITE MEAN?

★ innocence

★ purity

WHAT DOES THE COLOR  
BLUE MEAN?

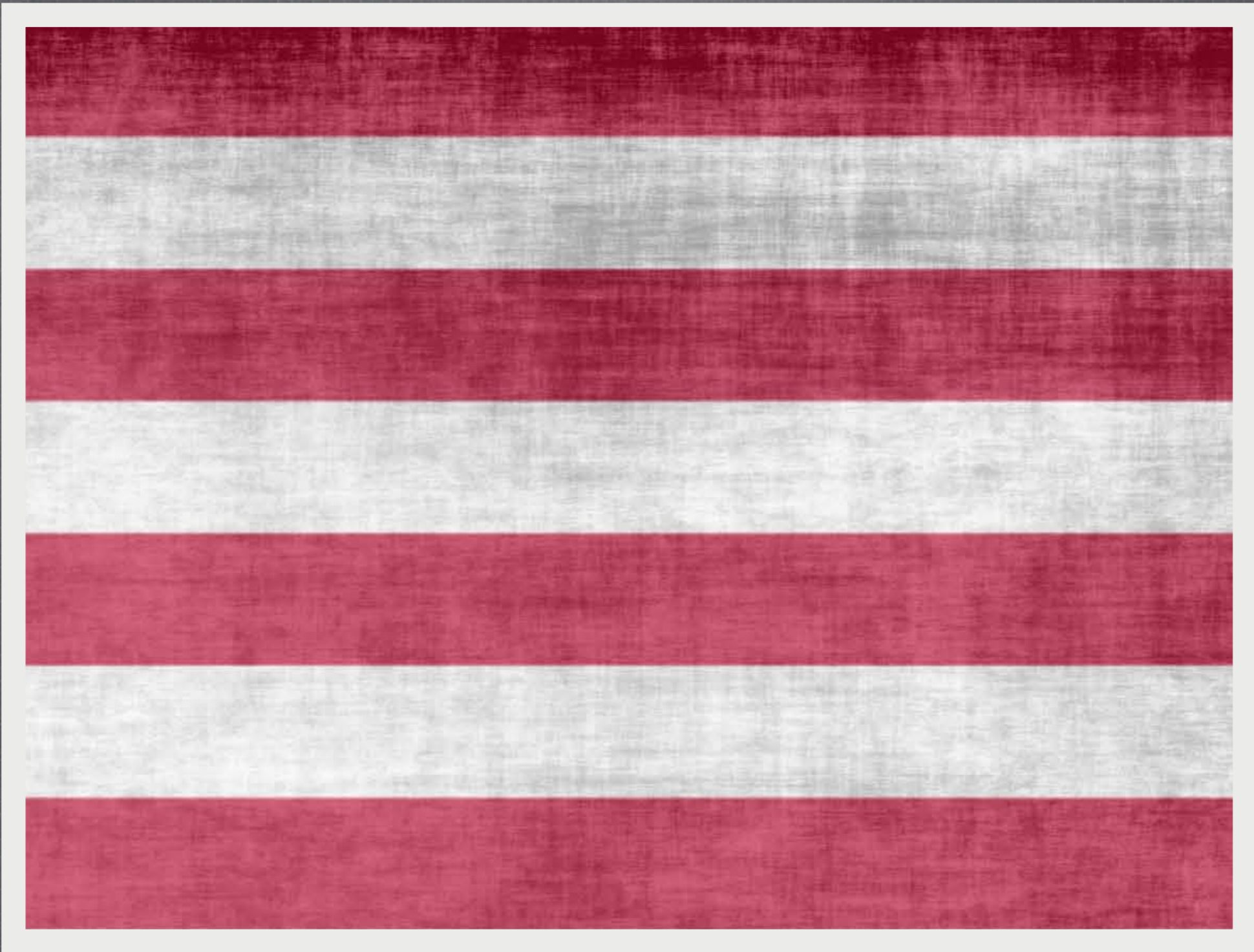


# WHAT DOES THE COLOR BLUE MEAN?

★ vigilance

★ perseverance

★ justice

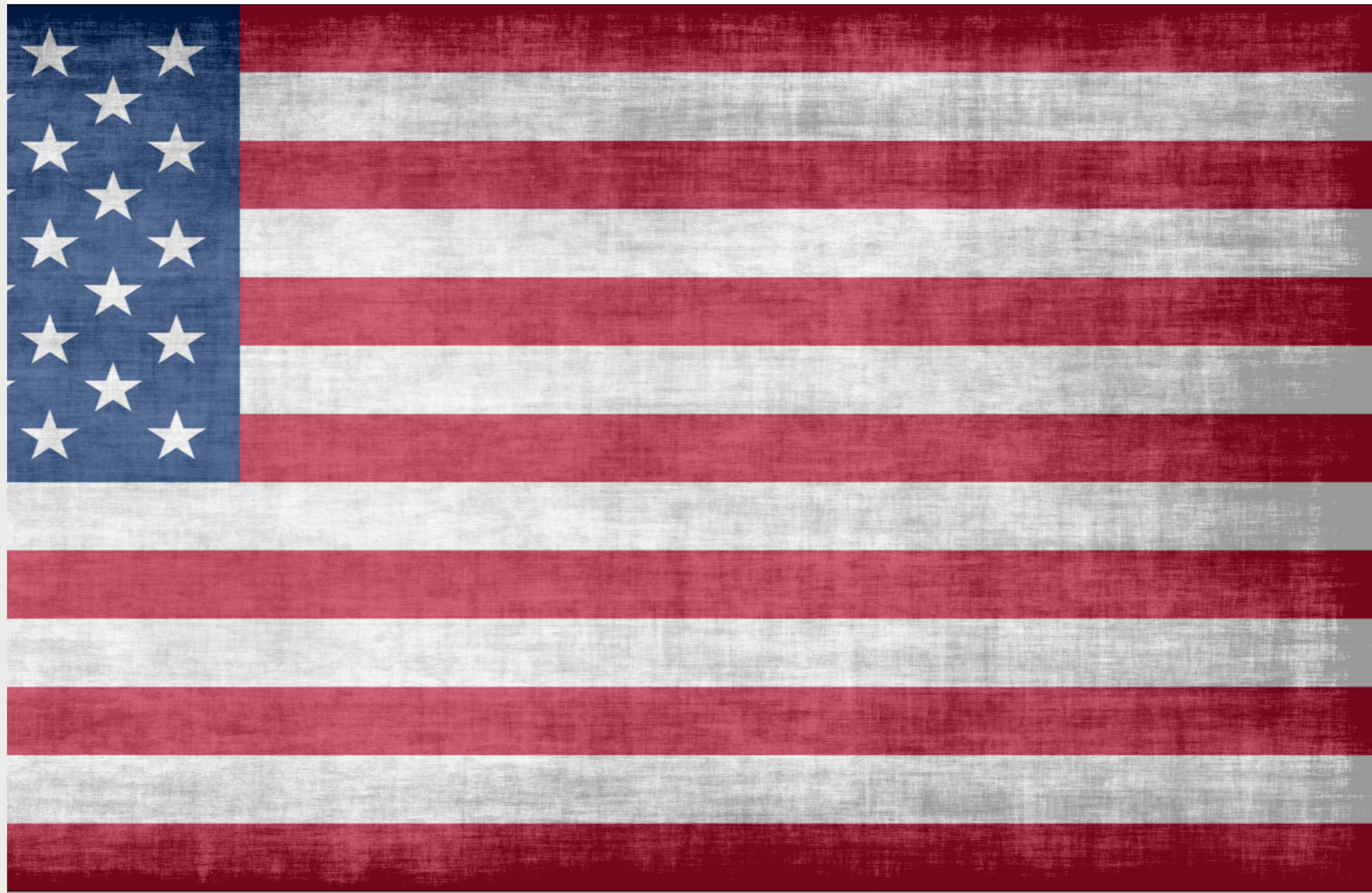


HOW MANY STRIPES?

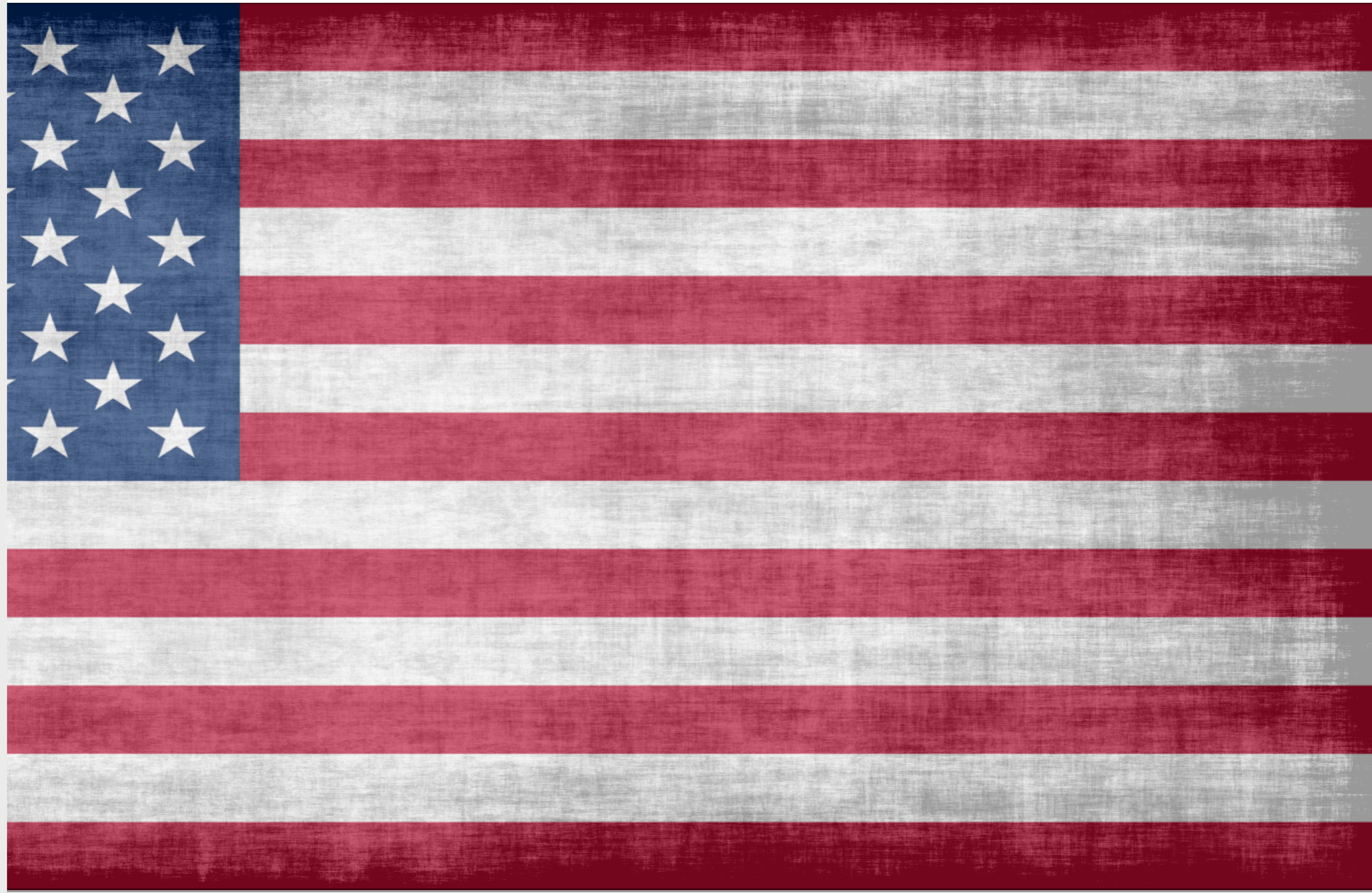


HOW MANY STRIPES?

# WHY 13 STRIPES?



# WHY 13 STRIPES?



13 ORIGINAL STATES





HOW MANY STARS?



HOW MANY STARS?

# WHY 50 STARS?



WHY 50 STARS?



50 STATES



WHAT DOES THIS MEAN?



Someone  
needs  
**HELP**

WHAT DOES THIS MEAN?

half-staff or  
half-mast



WHAT DOES THIS MEAN?

A sign  
for grief  
and  
mourning

half-staff or  
half-mast



WHAT DOES THIS MEAN?



half-staff or  
half-mast



WHO CAN ORDER THIS?

ONLY

The  
President  
or  
State  
Governors

WHO CAN ORDER THIS?

half-staff or  
half-mast





## THE START SPANGLED BANNER

*created by We Are Liberty Kids*